



University of Dhaka
Syllabus for BSS Honors in Social Work (Affiliated Colleges)
(Sessions: 2017-2018 and 2018-2019)

Distribution of Marks

For 4 Credit Theoretical Course	100 Marks
For 4 Credit Field Practice	100 Marks
For 4 Credit Comprehensive	100 Marks
For 2 Credit Viva- Voce (Theoretical)	50 Marks
For 2 Credit Viva- Voce (Theoretical and Practical)	50 Marks

Distribution of Marks for a 4 Credit Theoretical Course

Year Final Examination	80 Marks
Mid-Term Examination	15 Marks
Attendance	05 Marks
Total	100 Marks

Academic Standard

A student will get individual Grade Point or Letter Grade for every complete course. Usually upon completion of each year, a Grade Point Average (GPA) is calculated by using the following formula where individual GP and credit of the course are considered.

$$\text{GPA} = \frac{(\text{Credit of the course passed} \times \text{Grade Points earned})}{\text{Credit of all courses attended}}$$

The Cumulative Grade Point Average (CGPA) will be calculated by the same formula where the only difference is that while calculating the GPA of a year, the credit and GPA of only the courses of that particular year be considered, whereas in calculating CGPA, the Grade Point and Credit of all courses completed shall be considered. The Grading Structure as given below be followed:

Letter Grading Structure

Numerical Marks	Letter Grade	Grade Points
80 and above	A+ (A plus)	4.00
75% to 79%	A (A regular)	3.75
70% to 74%	A- (A minus)	3.50
65% to 69%	B+ (B plus)	3.25
60% to 64%	B (B regular)	3.00
55% to 59%	B - (B minus)	2.75
50% to 54%	C+ (C plus)	2.50
45% to 49%	C (C regular)	2.25
40% to 44%	D	2.00
Less than 40%	F	00
	I	Incomplete
	W	Withdrawn

In the Transcript/Grade Sheet, only the Letter Grade and the Corresponding Grade Points, and finally, the CGPA, not the numerical marks, will be shown.

Examination System

- a. Final examination of Bachelor of Social Sciences in Social Work will be held at the end of 40 weeks of each year.

- b. There will be provision for improvement of result which will be allowed only once during the continuance of the study program. Student having obtained C grade or below will be allowed to retake the course and that only once and the better grade will be taken for CGPA calculation.
- c. In the Final Examinations, 8 (eight) questions will be set in each course and students shall have to answer any five of them. Time for the final examinations will be 4 (four) hours.

Comprehensive Examination

Comprehensive Examination will be conducted to test overall knowledge of the students on the courses studied. The comprehensive examination will consist of one written examination.

Viva- Voce

The concerned Examination Committee will take Viva- Voce.

First Year BSS (Hons)

Course No	Course Title	Marks	Credit
C# 101	Introduction to Social Work	100	4
C# 102	History and Philosophy of Social Welfare	100	4
C# 103	Principles of Economics	100	4
C# 104	Psychology and Human Behaviour	100	4
C# 105	Social Problem Analysis and Social Welfare Services	100	4
C# 106	English Language	100	4
C# 107	Bangladesh: Society and Culture	100	4
C# 108	History of the Emergence of Independent Bangladesh	100	4
	Total Marks	800	32 Credits

2nd Year BSS (Hons)

Course No	Course Title	Marks	Credit
C# 201	Human Growth: Physiological and Behavioural Aspects	100	4
C# 202	Social Action, Social Legislation and Social Change	100	4
C# 203	Human Rights, Social Justice and Social Welfare	100	4
C# 204	Social Work with Disabilities	100	4
C# 205	Social Welfare Policy and Program Planning	100	4
C# 206	Disaster Management and Resilience	100	4
C# 207	Voluntarism and NGOs in Bangladesh	100	4
C# 208	Demographic Issues: Policy, Planning and Services in Bangladesh	100	4
	Total Marks	800	32 Credits

3rd Year BSS (Hons)

Course No	Course Title	Marks	Credit
C# 301	Gender Issues and Women Development	100	4
C# 302	Rural and Urban Development	100	4
C# 303	Social Work with Individuals	100	4
C# 304	Social Work with Groups	100	4
C# 305	Public Health Issues and Social Work	100	4
C# 306	Family Child and Youth Welfare	100	4
C# 307	Crime and Correctional Services	100	4
C# 308	Organizational Behaviour	100	4
C# 309	Viva Voce (Theoretical)	50	2
	Total Marks	850	34 Credits

4th Year BSS (Hons)

Course No	Course Title	Marks	Credit
C# 401	Social Research	100	4
C# 402	Statistics in Social Research	100	4
C# 403	Human Resource Management	100	4
C# 404	Social Work with Communities	100	4
C# 405	Counseling and Psychiatric Social Work	100	4
C# 406	Field Work Education	100	4
C# 407	Project Design and Management	100	4
C# 408	Globalization in Social Work Study	100	4
C# 409	Field Practice	100	4
C# 410	Comprehensive	100	4
C# 411	Viva Voce (Theoretical and Practical)	50	2
	Total Marks	1050	42 Credits

First Year BSS (Hons.) in Social Work

Course Code	BSW 101	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	INTRODUCTION TO SOCIAL WORK			

1. Concepts related to Social Work and Social Welfare, Social Service, Social Problem, Social Security, Social Change, Social Reform, Social Control, and Social Development.
2. Emergence of Social Work as a Profession, Purposes and Functions of Social Work, Professional Code of Ethics for Social Workers.
3. Knowledge, Skill and Value Base of Social Work: (a) Knowledge Base: Generalist Social Work Knowledge, Specific Field-Oriented Knowledge (b)Skill Base: Basic Helping Skill, Observation Skill, Communication Skill, Empathy Skill, Methods of Skill development- Case Recording, Supervision, Consultation, (c)Value Base: Code of Ethics.
4. Evolution of Theories in Social Work: Psychoanalytic Theory, Communication Theory, Systems Theory; Use of Theories and Approaches in Social Work Practice.
5. Social Work Practice Methods: Working with Individuals, Groups, and Communities.
6. Social Work Practice with Special Populations, Social Work with other Disciplines and Professions.
7. Social Work throughout the World- Both in Developed and Developing Countries; Challenges and Opportunities of Social Work Practice in Asia-Pacific Region and Bangladesh, in Particular.

Suggested Reading Materials

- Barker, Robert L., 1995. *The Social Work Dictionary*. Washington DC : NASW Press.
- Deweese, Marty., 2006. *Contemporary Social Work Practice*. New York: McGraw Hill.
- Edwards, Richard L., 1995. *Encyclopedia of Social Work*. Washington: NASW Press.
- Farley, O. William; Lorenzo Smith, Larry and Boyle, Scott W., 2009. *Introduction to Social Work*. 11th ed. Boston : Pearson/Allyn and Bacon.
- Kirst-Ashman, Karen K., 2009. *Introduction to Social Work and Social Welfare: Critical Thinking Perspectives* . Belmont, CA : Thomson Brooks/Cole.
- Korea Association of Social Workers, Korean Council on Social Welfare Education and Asian and Pacific Association for Social Work Education (organized by).,2009. *Proceedings of Seoul International Social Work Conference: Social Work Education and Practice Development in the Asia Pacific Region*. Seoul: Ministry of Health, Welfare and Family Affairs.

- Morales, Armando and Sheafor, Bradford W., 2006. *Social Work: A Profession of Many Faces*. Boston: Allyn and Bacon.
- Payne, Malcolm., 2005. *Modern Social Work Theory*. London: Pal Grave Macmillan.
- Sowers, Karen M. and William S. Rowe., 2007. *Social Work Practice and Social Justice*. Belmont: Thomson.
- Watts, Thomas, D. Watts(ed)., 1995. *International Handbook on Social Work Education*. New York: Zastrow, Charles., 2008. *Introductions to Social Work and Social Welfare*. Belmont: Thomson.

Course Code	BSW 102	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	HISTORY AND PHILOSOPHY OF SOCIAL WELFARE			

1. Conceptual Perspective of Social Welfare; Models of Social Welfare.
2. Industrial Revolution: Impact of Industrial Revolution on Socio-economic Aspect of Society; Impact of Industrial Revolution on Social Welfare and Social Work Education.
3. Growth and Development of Social Welfare in England: Early Charities and Development of Organized Welfare Efforts in England; Poor Laws and Poor Law Revision; Social Reform and Charity Organization; The Poor Law Commission of 1905; Beveridge Report and Social Security System in England.
4. Social Welfare in USA: Early Approaches; Charity Organization; The Settlement House Movement; The Great Depression and its Impact on Social Services; The Permanent Social Security Program.
5. Social Welfare Activities in Undivided India: Ancient, Medieval, and British Period, Historical Perspective of Social Welfare in Bangladesh.
6. Social Philosophy: Meaning, Scope and Utility of the Study of Social Philosophy by Social Workers.
7. a) Greek Social Thought: Socrates, Plato, Aristotle.
b) Roman Social Thought: Cicero, Seneca, Marcus, Aurelius.
8. a) Individualism; b) Socialism.

Suggested Reading Materials

- Bogardus, SE., 1960. *The Development of Social Thought*. Bombay: Allied Pacific.
- Bruno, FJ., 1984. *Trends in Social Work*. NY: Columbia University Press.
- Friedlander, W.A. and Apte, Robert, Z., 199. *Introduction to Social Welfare*. India: Prentice Hall.
- Macarov, David.,1995. *Social Welfare-Structure and Practice*. California: Sage Publication.
- Morales, A, and Sheafor, B., 1986. *Social Work: A Profession of Many Faces, 4th ed*. Boston: Allyn and Bacon.
- Mullaly, Bob., 2007. *The New Structural Social Work : Ideology, Theory, Practice*. Canada: OUP.
- Timms, Noel (ed.), 1980. *Social Welfare : Why and How?*. Boston : Routledge & Kegan Paul.
- উদ্দিন, মুহাম্মদ আয়েশ। ১৯৭৮। রাষ্ট্র চিন্তা পরিচিতি: পে-টো থেকে মার্কস। ২য় সংস্করণ। ঢাকা: আইডিয়াল লাইব্রেরী।
- গুহ, শ্রীবিভূষণ। ১৯৬৩। সমাজ দর্শন। কলিকাতা: নলেজ হোম।

Course Code	BSW 103	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	PRINCIPLES OF ECONOMICS			

1. Economics: Definition, Scope, Importance and Relevance of Studying Economics by the Social Worker.

2. Utility Analysis, Demand and Supply, Consumer's Surplus, Factors of Production and Division of Labor.
3. Money and Banking: Concept, Types, Functions, Value of Money and its Measurement, Control of Credit by Central Bank.
4. National Income: Meaning and Measurement, Importance of estimating National Income, Difficulties in estimating National Income in Bangladesh.
5. Market and Wages: Meaning, Type, Labor Market, Wages, Theories of Wages.
6. Welfare Economics: Concepts of Welfare Economics and its Application.
7. Features of Bangladesh Economy: Agriculture, Industry, Trade, Foreign Aid and Assistance, and Market Economy.

Suggested Reading Materials

- Bobb, Maurice., *Economic Growth and Underdeveloped Countries*. London: Lawrence & Wishart. 1993.
- Bobm, Peter., *Social Efficiency: A Concise Introduction to Welfare Economics*. 2nd ed. London: Macmillan; 1992.
- Daintith, John (ed.), *Dictionary of Economics*. New Delhi: Arnold Associates. 1988.
- Dewett, K.K., *Modern Economic Theory*. New Delhi: Premier. 1966.
- GoB., *Bangladesh Economic Review-2009*. Dhaka: Ministry of Planning. 2010.
- GoB., *PRSP*. Dhaka: Planning Commission. Ministry of Planning. 2005.
- GoB., *The Fifth Five Year Plan (1997-2002)*. Dhaka: Ministry of Planning. 1998.
- Hassan, Syed Fakhru., *Introduction to Welfare Economics*. Bombay: Asia Publishing. 1963.
- Pigou, A.C., *The Economics of Welfare*. London: Macmillan. 1960.
- Robinson, John & Eatwedl, John., *An Introduction to Modern Economics*. London: McGraw-Hill. 1973
- Samuelson, B.A., *Economics: An Introductory Analysis*. New York: McGraw-Hill. 1955.
- Stonier & Haque. , *A Text Book of Economic Theory*. New York: Longman. 1960.
- ঘোষ, অলক ও বসাক, অনিল। অর্থবিদ্যা ব্যক্তিগত বিশ্লেষণ, ৪র্থ সংস্করণ। কলিকাতা: বিদ্যালয় লাইব্রেরী. ১৯৮২।
- রহমান, এম আজিজুল। আধুনিক ব্যক্তিক অর্থনীতি। ঢাকা: বাংলা একাডেমী, ১৯৯৩।

Course Code	BSW 104	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	PSYCHOLOGY AND HUMAN BEHAVIOUR			

COURSE NO. 104 PSYCHOLOGY AND HUMAN BEHAVIOR

1. Introduction: Definition of Psychology, Psychology as Basic and Applied Science, Methods of Psychology, Branches of Psychology related to Social Work.
2. Motivation and Motives: Motivational Cycles, Types of Motivation, Influence of Motives on Human Behavior.
3. Learning: Definition of Learning, Factors Affecting Learning. Types of Learning-Avoidance, Perceptual and Cognitive Learning.
4. Memory and Forgetting: Types of Memory, Process and Systems of Memory, Causes of Forgetting and Different Theories of Forgetting.
5. Emotion: Relation between Feelings and Emotion, Bodily Changes in Emotion, Constructive and Destructive Impacts of Emotion, Theories of Emotion.
6. Intelligence: Determinants of Intelligence, Nature and Measurement of Intelligence, Scales.
7. Personality: Types of Personality, Determinants of Personality, Assessment of Personality.
8. Perception: Process of Perception, Perceptual Organization, Attention. Interpretation of Illusion, Hallucination and Perceptual Set.

9. Attitude: Nature of Attitude, Attitude Change and Measurement of Attitude.
10. Mass Communication and Collective Behavior: Public Opinion, Formation and Assessment of Public Opinion, Propaganda and Mass Persuasion, Techniques and Principles of Propaganda.

Suggested Reading Materials

- Crider, A. B. et al., 1983. *Psychology*. London: Scott Foresmen.
- Krech, D. Cruchfield & Ballachey, E. L., 1962. *Individual in Society: A Text Book of Social Psychology*. New York: McGraw-Hill.
- Lindgren, H. C., 1969. *An Introduction to Social Psychology*. New York: John Wiley.
- Mackean, Don and Brian, Jonet., 1999. *Introduction to Human and Social Biology*. London: John Murray.
- Sargent, S.S. & Williamsen R. C., 1996. *Social Psychology*. New York: Ronald Press.
- Secord, Paul R. & Backman, Carl W., 1964. *Social Psychology*. New York: McGraw-Hill.
- আখতার, হামিদা। ১৯৮৭। *আধুনিক সমাজ মনোবিজ্ঞান*। ঢাকা: রাফায়েল শাহরিয়ার।
- সরকার, নীহার রঞ্জন। ১৯৯৯। *মনোবিজ্ঞান ও জীবন*। ঢাকা: জ্ঞান কোষ।

Course Code	BSW 105	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	SOCIAL PROBLEM ANALYSIS AND SOCIAL WELFARE SERVICES			

1. Social Problem: Concept, Features, Causes, Approaches to Social Problem Analysis, Use of Social Research and Statistics in analyzing Social Problems.
2. Some Basic Issues Relating to Social Problems: Cultural Conflict, Role –Status Conflict, Class Conflict, Discrimination to distribute Societal Resources cum Opportunities, Family Disorganization.
3. Major Social Problems of in Urban and Rural Bangladesh: Poverty, Drug Addiction, Slum, Corruption, Child Labor, and Trafficking.
4. Social Service: Concept, Objectives, Social Service Programs run by the Department of Social Services in Bangladesh, NGOs Interventions to Combat Social Problems.
5. Role of Social Agencies in controlling Social Problems: Family, Religion, State and Politics.
6. Some Welfare Programs: Child, Family, and Youth Welfare.
7. Social Problem and Social Policy: Concept of Social Policy, Dimensions of Social Policy, Ways to make a Social Policy Controlling Social Problems.
8. Social Problems and Social Work: Concept of Social Work, Social Work Strategies to combat Social Problems, Dimensions of Social Work to Analysis Social Problems, Social Welfare Attitude to Person in Problems.

Selected reading Materials

- Ahmad, Mohiuddin., 1999. *Bottom-Up: NGO Sector in Bangladesh*. Dhaka: CDL.
- DuBois, B.; Miley, K.K., 1996. *Social Work: An Empowering Profession*(2nd ed.), London: Allyn and Bacon.
- Grant, J.J.; Pirtle, W.G., 1976. *Social Problems: As Human Concerns*, San Francisco: Boyd @ Fraser Publishing Company.
- Nordskog, J.E.; Mcdonagh, E.C.; Vincent, M.J., 1956. *Analyzing Social Problems* (Revised ed.), New York: Henry Holt and Company, INC.
- GoB., 2010. *Activities of the Department of Social Services at a Glance*. Dhaka: Department of Social Services, Ministry of Social Welfare.
- Lauer, Robert H. and Lauer, Jeanette C. (eds.), 2000. *Troubled Times : Readings in Social Problems*. Los Angeles: Calif Roxbury Pub.
- Merton, R. K. and Nisbet, R. A., 1968. *Contemporary Social Problems*. New York: Prentice Hall.

Raab, Earl and Selznick, Gertrude Joeger., 1995. *Major Social Problems*. New York: Harper and Row.
 Sullivan, Thomas J. and Thomson, Kenrick S., 1991. *Introduction to Social Problems*. New York: Macmillan.
 Zastrow, Charles., 1996. *Social Problems: Issues and Solutions*. Chicago: Nelson Hall.

Course Code	BSW 106	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	ENGLISH LANGUAGE			

Unit- I. GRAMMAR REVIEW

- a. Syntax—Forms of Sentences
Conversion of Sentences
Negative, Question Forms, Wh-Questions, Tags Question, etc.
- b. Morphology: Affixation, Prefixes and Suffixes
- c. Review of Tenses—Present, Past and Future
(Simple, Continuous, Perfect and Perfect Continuous), Verb Patterns.
- d. Voice: Active-Passive
- e. *Expressing Permission and Ability Obligation, Mild and Strong*
- f. Conditional Sentences

Unit- II. LISTENING

- a. Listening To Authentic Speech--Comprehension
(Listening For Headlines/ Topic Sentences)
- b. Listening Techniques And Tasks

Unit- III. SPEAKING

- a. Comprehending And Using Social English (Use of Formula)
- b. Making Polite Request And Offers
- c. Asking Questions In Social Situation
- d. Accepting And Refusing An Invitation

Unit- IV. READING

Reading Authentic Passages and News Paper Articles for Comprehension

- I) Reading For Gist/ Summarization/ Main Points (Top-Down Model)
- ii) Reading for Details (Bottom-Up Model)
- iii) Guessing Meaning from Context
- iv) Reading for Comprehension of Message
- v) Using Dictionary in Reading.

Unit- V. WRITING

- a. Mechanics of Writing
- b. Filling Forms—Jobs/ Medical, Information/ Bills. Etc.
- c. Writing Simple Paragraph—Description of People/ Objects/ Events/ etc.
- d. Writing Formal and Informal Letters.
- e. Writing Cover Letter and Resume.
- f. Writing Dialogues And Interviews
- g. Writing Advertisements
- h. Writing Projects
- i. Writing Reports

j. Writing Research Proposals

Assignments: Students will be given Home Assignments (Or as Set by the Course Teacher) Which They will be required to submit on due dates.

Instructional Strategy: Lecture, Question-Answer, Peer-work, Group Discussion, Individual Presentation, Debate etc.

Assessment: There will be in-Course Examinations per semester. There will be a sit down Writing Test, A Listening Test, Home Assignments/ Projects and an Assessment of the Student's Attendance, Classroom Responses and Behavior.)

Books Recommended

Begum, M. Roshid and Banu, S. *Developing English Language Skills*. Dhaka: Media Weave; 2005.
Hornby, A.S. *Oxford Learner's Dictionary of Current English*. London: Oxford University Press; 1992.
Leech, G. & Svartvik, J. *A Communicative Grammar of English*. Singapore: Longman; 1993.
Rahman, M.F. & Kawser, M. A. *An Anatomy of Language and Grammar: My English Teacher*. Dhaka: Supreme Publications; 2007.
Sohn, D.A. *Writing By Doing: Learning To Write Effectively, 2nd Edition*. Illinois: NTC Publishing; 1989.
Swan, M. *Basic English Usage*. London: Oxford University Press; 1989.
Swan, M. *Practical English Usage*. London: Oxford University Press; 1989.
Wren, P.C. & Martin, H. *High School English Grammar and Composition*. New Delhi: S. Chand & Company; 1995.

Course Code	BSW 107	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	BANGLADESH: SOCIETY AND CULTURE			

1. Sociological Concepts: Society, Social Change, Family, Marriage, Norms, and Values, Understanding Social Situation.
2. Types of Human Society: Hunting, Fishing, Pastoral, Agricultural Societies, Characteristics of Primitive Society, Magic, Religion.
3. Culture and Society: Cultural Diversity, Ethnocentrism, Cultural Lag and Cultural Conflict.
4. Factors Affecting Social Life: Geography, Heredity, Culture, Group or Social Factors.
5. Socialization and Class Structure: Classification of Socialization, Definition and Classification of Social Structure, Kinship and Classification of Kinship, Slavery, Caste, Estate; Theories of Durkheim, August Comte, Karl Marx, Max Weber and Others.
6. Social Mobility in Urban and Rural Area: Social Mobility in Urban and Rural Setting; Social Control: Concepts, Techniques, Types and Agencies of Social Control.
7. Races of Mankind: Concepts, Origin and Classification of Races; Racial Classification of Bangladeshi People.

Suggested Reading Materials

Bottomore., 1964. *Introduction to Sociology*. London: Greoge Allend Unwin.
Karp, David. A. & Yoels, William. C., *Sociology in Everyday Life*. Second Edition
Durkheim, Emile., *On the Division of Labor in Society*. New York:
Giddens, Anthony., 2005. *Sociology*. Cambridge: Polity Press.
Goode, William. J., 1977. *Principles of Sociology*. New York: McGraw Hill Book Co.
Khan, F. R., 1973. *Principle of Sociology*. Dhaka: Shirin Publications.
Koenig, Samuel., *An Introduction to Science of Society*.

Parimal, B. Kar., 1985. *Sociology: The Discipline and Its Dimensions*. Calcutta: New Central Book Agency.

মজিদ, মুস্তাফা। ২০০৭। *গারো জাতিসত্তা*। ঢাকা: মওলা ব্রাদার্স।

করিম, নাজমুল। ১৯৮৪। *সমাজবিজ্ঞান সমীক্ষণ*। ঢাকা: নওরোজ কিতাব বিতান।

Course Code	BSW 108	Marks 100	Credits 4	Class Hours 60 hrs.
Course Title	HISTORY OF THE EMERGENCE OF INDEPENDENT BANGLADESH			

1. **Description of the country and its people**
 - a. Geographical features and their influence;
 - b. Ethnic Composition;
 - c. Language;
 - d. Cultural Syncretism and Religious Tolerance;
 - e. Distinctive Identity of Bangladesh in the context of undivided Bangladesh;
2. **Proposal for undivided sovereign Bengal and the partition of the Sub Continent, 1947**
 - a. Rise of communalism under the colonial rule, Lahore Resolution, 1940.
 - b. The Proposal of Suhrawardi and Sarat Bose for undivided Bengal: Consequences;
 - c. The Creation of Pakistan 1947;
3. **Pakistan: Structure of the state and disparity**
 - a. Central and provincial structure;
 - b. Influence of Military and Civil Bureaucracy;
 - c. Economic, social and cultural disparity;
4. **Language Movement and the quest for Bengali Identity**
 - a. Misrule by Muslim League and Struggle for democratic politics;
 - b. The Language Movement: Context and Phases;
 - c. United front of Haque – Vasani – Suhrawardi: Election of 1954, consequences.
5. **Military rule: the regimes of Ayub Khan and Yahia Khan (1958-1971)**
 - a. Definition of military rules and its characteristics;
 - b. Ayub Khan's rise to power and characteristics of his rule (Political repression, Basic democracy, Islamisation);
 - c. Fall of Ayub Khan and Yahia Khan's rule (Abolition of one unit, universal suffrage, the Legal Framework Order)
6. **Rise of Nationalism and the Movement for self determination**
 - a. Resistance against cultural aggression and resurgence of Bengali culture;
 - b. Sheikh Mujibur Rahman and six point movement;
 - c. Reactions: Importance and significance
 - d. The Agortola Case 1968.
7. **The mass- upsurge of 1969 and 11 point movement: background, program and significance.**
8. **Election of 1970 and the Declaration of Independence by Bongobondhu.**
 - a. Election result and centres refusal to comply;
 - b. The non co-operation movement, the 7th March, Address, Operation Searchlight;
 - c. Declaration of Independence by Bongobondhu and his arrest.
9. **The war of Liberation 1971**
 - a. Genocide, repression of women, refugee;
 - b. Formation of Bangladesh government and proclamation of independence;
 - c. The spontaneous early resistance and subsequent organized resistance (Mukti Fouz, Mukti Bahini, Guerillas and the frontal warfare);
 - d. Publicity Campaign in the war of Liberation (Shadhin Bangla Betar Kendra, the Campaigns abroad and formation of public opinion);
 - e. Contribution of students, women and the masses (Peoples war);
 - f. The role of super powers and the Muslim states in the Liberation war;
 - g. The Anti-liberation activities of the occupation army, the Peace Committee, AlBadar, Al-

Shams, Rajakars, pro-Pakistan political parties and Pakistani Collaborators, killing of the intellectuals;

- h. Trial of Bongobondhu and reaction of the World Community;
- i. The contribution of India in the Liberation War;
- j. Formation of joint command and the victory;
- k. The overall contribution of Bongobondhu in the Independence struggle;

10. The Bangabondhu Regime 1972 – 1975

- a. Homecoming
- b. Making of the constitution
- c. Reconstruction of the war ravaged country;
- d. The murder of Bangabondhu and his family and the ideological turn-around.

Suggested Reading Materials

রায়, নীহার রঞ্জন, ১৪০২ বঙ্গাব্দ। *বাঙালীর ইতিহাস*। কলকাতা: দে'জ পাবলিশিং।

আহমেদ, সালাহ উদ্দিন ও অন্যান্য (সম্পাদিত), ২০০২। *বাংলাদেশের মুক্তি সংগ্রামের ইতিহাস ১৯৪৭-১৯৭১*। ঢাকা: আগামী প্রকাশনী। ইসলাম, সিরাজুল (সম্পাদিত)। *বাংলাদেশের ইতিহাস ১৭০৪-১৯৭১*, ৩ খন্ড। ঢাকা: এশিয়াটিক সোসাইটি অব বাংলাদেশ।

হারুন-অর-রশিদ, ২০০১। *বাংলাদেশ: রাজনীতি, সরকার ও শাসনতান্ত্রিক উন্নয়ন ১৭৫৭-২০০০*। ঢাকা: নিউ এজ পাবলিকেশন।

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